$4\,\mbox{Can}$ explain the structure and functioning of the Turkish National Education System.

Course Name

Preconditions

Course Code

 $5\,\hbox{Explain the characteristics of teacher training, the teaching profession and the qualities of a teacher.}\\$

Course Code	Course Name	Teorical	Practice	Laboratory	Credits	ECTS	
//B 101	NTRODUCTION TO EDUCATION	2.00	0.00	0.00	2.00	3.00	
Course Detail							
Course Language	: Turkish						
Qualification Degree	: Bachelor						
Course Type	: Compulsory						
Preconditions	: Not						
Objectives of the Course	: The objective of the course is to enable students to gain knowledge a education; the relationship of education with law, society, culture, hist school and classroom as an educational and learning environment; of twenty-first century.	ory, politics, economics, philo	sophy and psyc	hology; method	in education	al sciences;	
Course Contents	: This course includes the fundamental concepts of education, the relationship of education with other sciences, the importance of research in ed importance of teacher training, teacher qualifications and the teaching profession.						
Recommended or Required Reading	: Introduction to Education, Editors: Kasım Kıroğlu & Cevat Elma, Peg	em Academy					
Planned Learning Activities Teaching Methods	s and : Presentation, discussion, question and answer, case study analysis,	orainstorming.					
Recommended Optional Programme Components	: In this course, students are required to do some preliminary reading specified content has been read before coming to class, and teachin evaluation purposes, students are expected to answer an open-ende	g and learning activities will b	e conducted in	this context. At t			
ourse Instructors	: Doç. Dr. Burcu Özer						
structor's Assistants	:						
resentation Of Course	: Face to face						
Jpdate Date	: 9/9/2025 12:25:43 PM						
osya İndirilme Tarihi	: 9/10/2025						
Course Outcomes							
lpon the completion of this course	a student :						
1 Can explain the fundamental cond	cepts, objectives and functions of education.						
2 It can explain the legal, social, cul	tural, historical, political, economic, philosophical and psychological foundations of education.						
3 Can explain research methods ar	nd their importance in education.						

Teorical

Practice

Laboratory Credits

ECTS

Weekly Contents

	Teorical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
1.Week	*The fundamental concepts, objectives and functions of education			*Introduction to Education, Eds. K. Kıroğlu &C. Elma pp. 2-14	*Presentation, discussion, question and answer, case study analysis.	
2.Week	*The Historical Foundations of Education			*Introduction to Education, Eds. K. Kıroğlu &; C. Elma pp. 18–51	*Presentation, discussion, question and answer, case study analysis.	
3.Week	*The Philosophical Foundations of Education			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 54–83	*Presentation, discussion, question and answer, case study analysis.	
4.Week	*The Social and Cultural Foundations of Education			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 86-105	*Presentation, discussion, question and answer, case study analysis.	
5.Week	*The Psychological Foundations of Education			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 106-128	*Presentation, discussion, question and answer, case study analysis.	
6.Week	*The Legal Foundations of Education			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 130-156	*Presentation, discussion, question and answer, case study analysis.	
7.Week	*The Aims and Functions of Education			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 158-169	*Presentation, discussion, question and answer, case study analysis.	
9.Week	*The Economic Foundations of Education			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 184-204	*Presentation, discussion, question and answer, case study analysis.	
10.Week	*The Political Foundations of Education			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 208-231	*Presentation, discussion, question and answer, case study analysis.	
11.Week	*Research Methods in Educational Science			*Eğitime Giriş, Edi. K. Kıroğlu & C. Elma s.234-256	*Presentation, discussion, question and answer, case study analysis.	
12.Week	*The Teaching Profession			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 260-276	*Presentation, discussion, question and answer, case study analysis.	
13.Week	*New Trends in Educational Science in the 21st Century			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 280-307	*Presentation, discussion, question and answer, case study analysis.	
14.Week	*School and Classroom as an Educational and Learning Environment			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 312-328	*Presentation, discussion, question and answer, case study analysis. *Presentation, discussion, question and answer, case study analysis.	
15.Week	*The Structure and Characteristics of the Turkish Education System			*Introduction to Education, Edi. K. Kıroğlu & C. Elma pp. 169–180	*Presentation, discussion, question and answer, case study analysis.	

Assesment Methods %

1 Ara Sınav: 40.000

3 Final : 60.000

ECTS	Workload

2010 1101110000			
Activities	Count	Time(Hour)	Sum of Workload
Vize	1	1.00	1.00
Ara Sınav Hazırlık	1	7.00	7.00
Tartışmalı Ders	14	1.00	14.00
Final Sınavı Hazırlık	1	6.00	6.00
Final	1	1.00	1.00
Derse Katılım	15	2.00	30.00
Ders Öncesi Bireysel Çalışma	14	1.00	14.00
Uygulama / Pratik	7	1.00	7.00
		Tota	I: 80.00

Sum of Workload / 30 (Hour): 3

ECTS: 3.00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.C
L.O. 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	(
L.O. 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	2	(
L.O. 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	3	(
L.O. 4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	4	(
L.O. 5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	5	(
Avarage	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.60	0	3.00	0	0	0	0	0.40	3.00	(

BEWARE OF PLAGIARISM Please pay attention to proper academic citation rules and avoid plagiarism, an unethical and academically fraudulent behavior, when completing reports, assignments, or other academic works, and it is treated with the same disciplinary action as cheating in a classroom setting. It is imperative to refrain from presenting another person s ideas, language, expressions, or any other form of intellectual property as your own. Regardless of quality, your assignments/projects/research should reflect your original work. Perfection is not a requirement, and in case of any uncertainties regarding academic writing guidelines, you may seek clarification from your course instructor.

Engel Durumu/Uyarlama Talebi : Engel durumuna ilişkin herhangi bir uyarlama talebinde bulunmak isteyen öğrenciler, dersin öğretim elemanı ya da Nevsehir Engelli Öğrenci Birimi ile en kısa sürede iletişime geçmelidir.